

## STATEMENT OF CONSIDERATION Relating to 201 KAR 039:040

## Kentucky Board of Interpreters for the Deaf and Hard of Hearing (Not Amended After Comments)

- I. The public hearing on 201 KAR 039:040, scheduled for August 27, 2024, at 11:00 AM EST in Room 127 CW, The Mayo-Underwood Building, 500 Mero Street, Frankfort, Kentucky 40601 was canceled; however, written comments were received during the public comment period.
- II. The following people submitted written comments:

Name and Title

Agency/Organization/Entity/Other

Heidi Givens, Interpreter

Other

III. The following people from the promulgating administrative body responded to the written comments:

Name and Title Marva Johnson, Chair Edie Ryan Rebecca Kreutzer Hunter Bryant Agency/Organization/Entity/Other
Board of Interpreters for DHH

- IV. Summary of Comments and Responses.
  - 1. Subject Matter: Fee increase.
    - (a) Comment: Please do not increase the annual licensing fee. This is a huge financial burden for interpreters. Not only do we have to pay KY licensing fees every year, but we are also required to pay annual RID fees to maintain our national certification (a requirement for KY licensure). This is already a large, combined expense. An increase is unnecessary and places a burden.
    - (b) Response: The Board believes the increase is modest and necessary because the Board now operates with an extremely tight annual budget that leaves no room for additional needed services. Examples of services which may require additional funding are investigations for complaints and ADA requests for CART and other interpreting services. Therefore, the modest increase in fees is necessary and justified.

Summary of Statement of Consideration and Action Taken by Promulgating Administrative Body

The public hearing on this administrative regulation was canceled; however, one written comment was received. The Kentucky Board of Interpreters for the Deaf and Hard of Hearing responded to the comment and will not be amending the administrative regulation.